



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Law elements

Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

8

Laboratory classes

Other (e.g. online)

Tutorials

10

Projects/seminars

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

Ph.D., Paulina Kubera

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Faculty of Engineering Management

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Responsible for the course/lecturer:

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Prerequisites

The student should have basic knowledge on the state system at the level of secondary school



graduation, the ability to think logically and practical skills in the search for basic literature available in print and in the Internet, as well as understand the importance of legal and institutional regulatory mechanisms in social life and the economy.

Course objective

Providing students with general information on the legal system and branches of law, with particular emphasis on concluding civil law contracts.

Course-related learning outcomes

Knowledge

- 1.The student has knowledge of the national legal system and its internal structure (branches of law), institutions and sources of EU law and their mutual relations [K1_W05].
- 2.The student knows the rules of performing legal actions, including the premises of their validity and the consequences of failure to comply with them; knows the basic methods of concluding contracts in economic trade; (s)he knows the institution of power of attorney [K1_W05].
3. The student knows the basic issues and institutions of intellectual property law [K1_W12] .

Skills

1. The student is able to properly select the sources of law and information derived from them, to evaluate, critically analyze and synthesize this information [K1_U01].
- 2.The student is able to take part in the debate, to present, by means of appropriately selected means, the problem falling within the legal aspects of the actions taken [K1_U09].
3. The student is able to identify changes in the requirements, standards, regulations and technical progress and the reality of the labor market, and on their basis determine the need for supplementing legal knowledge [K1_U12].

Social competences

- 1.The student is able to see the cause-and-effect relationships in the implementation of the set goals and use the ranks in relation to the significance of alternative or competitive tasks in the context of the legal aspects of the activities undertaken [K1_K01].
2. The student is aware of the importance of knowledge in solving legal problems and continuous improvement [[K1_K02].
3. The student is aware of behaving in a professional manner, observing the rules of professional ethics and respecting the diversity of views and cultures [K1_K06.]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: ongoing activity during classes and participation in the discussion; solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.



Summative assessment: two written tests conducted separately for tutorials and lectures, consisting of multiple-choice questions and open questions; passing threshold: approx. 55% of points.

Programme content

Lectures:

General information about law - the legal system, branches of law, structure and types of legal norms, validity of legal norms in time and space.

Sources of universally binding national law

National law and the law of the European Union.

Judicial system in Poland.

Elements of administrative law.

Elements of criminal law.

Elements of intellectual property law.

Teaching methods

theoretical teaching methods: informative, problem-based, conversational lecture using a multimedia presentation

practical teaching methods: case studies, panel discussion

Bibliography

Basic

Z.Muras - "Podstawy prawa", C.H. Beck 2019

Additional

B.Gnela (red.) - "Podstawy prawa dla ekonomistów", Wolter Kluwers 2018

J.Kuciński (red.) - "Zarys prawa" Wolters Kluwer 2016

A.Olejniczak i Z.Radwański - "Prawo cywilne -część ogólna". C.H. Beck 2021

P. Kubera - "Prosta spółka akcyjna szansą dla innowacyjnych start-upów?" Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie - 2021, nr 83, s. 43-62

P.Kubera -"Evaluating the Impact of Regulation and Regulatory Policy – Towards Better Entrepreneurial Ecosystem. The Case of Poland" Problemy Zarządzania - 2017, vol. 15, nr 1(65), cz. 1, s. 237-253



Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for tutorials, preparation for tests) ¹	42	1,0

¹ delete or add other activities as appropriate